

# e-Learning for Health Mandatory GP Induction modules

Induction and Refreshers candidates should visit the e-LfH website on

<http://www.e-lfh.org.uk/home/>

**e-LfH**  
e-Learning for Healthcare

An extraordinary project  
in terms of breadth and  
skill of content

e-Learning Age -  
Judges citation

**NHS**  
Health Education England

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**e-LfH Support Website**

The e-LfH support website has all the information you need to help you learn how to use our newly updated Learning Management System.

Visit the site to access our Quick Start Guide and the Navigation and Searching Guide.

<http://support.e-lfh.org.uk>

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**Contributing to the revolution in healthcare training in the UK**

e-LfH's e-learning projects enhance traditional learning, support existing teaching methods and provide a valuable reference point which can be accessed anytime, anywhere.

**e-LfH Showcase**

an interactive electronic learning platform

e-LfH is a Health Education England Programme in partnership with the NHS and Professional Bodies

Terms and Conditions | Accessibility Statement | Site Map

## For access to the e-Induction & Refresher and Safeguarding modules (Child and Adult) on e-LfH

The candidate either needs to have an

1. An NHS email address or
2. Email the NRO to request registration for temporary access (max 8 weeks)

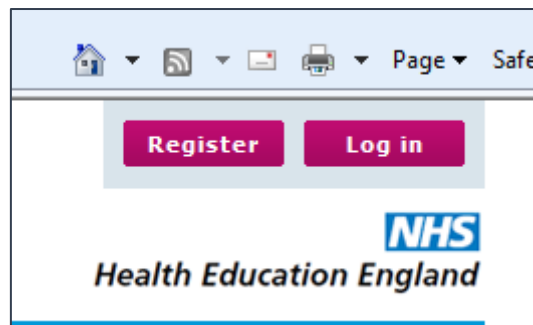
### 1. Getting an NHS email address

- The I&R doctor needs to be linked to a practice placement by the LETB, and
- Have approval from NHS ENGLAND for inclusion to the NPL (Medical) with I&R conditions
- This will allow the PM to register the doctor for an NHS email address before they start
- They cannot be activated until the user is on an N3 connection so needs to do it from an NHS site (which the PM can do for them).
- The doctor will then have permanent access to all e-learning modules on e-LfH

### 2. If access is required prior to the issuing of an NHS email address (temporary access max 8 weeks)

- This will be permitted on registration for the MCQ
- Candidate emails NRO to request access to e-Learning modules
- NRO will send a spread sheet to e-LfH of all doctors registered with the NRO and attempting the MCQ on the C/D of the applications
- Will be granted 8 weeks temporary access to Induction and SG modules until gets NHS email address

If the I&R doctor already has an NHS email address they may register with e\_LfH or if already registered log on here




Enrolment for access to “mandatory e-learning modules” can be found on the Enrolment web page

Existing or newly registered learners can add the to their account by logging in as normal and then following these instructions:

<http://support.e-lfh.org.uk/my-account/enrolment/>


- GP Induction and Refresher programme and
- Safeguarding modules (Adult and Child)

The support page and guide can be found here <http://support.e-lfh.org.uk/e-lfh-support-home/>



## Quick Start Guide

www.e-lfh.org.uk



### 1 About the e-LfH Hub

The e-LfH Hub is an educational web-based platform that provides quality assured online training content for the UK's healthcare workforce. The content has been created in partnership with the relevant professional bodies, typically Royal Colleges, and e-LfH e-learning specialists.

Once you have an account with e-LfH, you can access our whole library of content and learn at your own pace at any time and from any place.

### 2 What does it offer me?


There is a wealth of content on the e-LfH Hub. You can select the elements that are relevant to your job role or specialty. You can instantly access high quality, up-to-date educational material from any device with an internet connection.

### 3 Gaining access

To access the e-LfH Hub:

- 1 Type [portal.e-lfh.org.uk](http://portal.e-lfh.org.uk) into your browser.
- 2 Log in to the e-LfH Hub using your username and password.
- 3 Select 'My e-Learning' from the menu.

Note: You will have to accept the terms and conditions by selecting the 'Accept' button the first time you log in.



You now have access to high quality online learning

Continued...

### 4

### Finding your way around

- A Home** Access your e-learning, and other key areas of the e-LfH Hub, quickly from here.
- B Search** Use the search function to find the right learning content for you. Apply filters to narrow the results. Advanced search provides even more detailed search options.
- C Help** Access the support website for further assistance.
- D My e-Learning** All the content that you have enrolled on gathered in one location.
- E My Account** Enables you to maintain your personal and work details.
- F Recent Activity** Lists the sessions you have recently accessed. Select the session title to see the session within its programme. Select Play to access that session.
- G Notifications** View important news and updates on your e-learning and the e-LfH Hub.

### 5 Accessing your learning

- A** When you select 'My e-Learning' you will see a list of programmes.
- B** Select the arrow next to your programme in the left hand panel to display its contents.
- C** Select a title to view the contents in the right hand panel and locate your learning.
- D** Use the **i** to display further information about the content.
- E** To open your session and start learning, select the 'Play' button. A new window will be launched containing the learning material. When you have completed a session, close that browser window in the normal manner.

## Evidence of completion of the module, required by NHS ENGLAND

Report on duration of time spent completing module (this can be printed out as a PDF)

Activity Report						
Activity Record (Itemised): All Activity						
Session Name	Programme Code	Date of Access	Time of Access	Duration	Score (%)	Attempt Status
Oct 2015				00:33:10		
01_01 Role of the Junior Doctor	INT	09/10/2015	15:56	00:00:18		Not Completed
01_01 Role of the Junior Doctor	INT	09/10/2015	17:59	00:00:12		Not Completed
01_001 Returning to General Practice	IGP	09/10/2015	18:01	00:01:10		Completed
01_001 Returning to General Practice	IGP	09/10/2015	18:02	00:01:22		Completed
01_001 Returning to General Practice	IGP	12/10/2015	11:25	00:00:16		Not Completed
01_001 Returning to General Practice	IGP	16/10/2015	13:26	00:29:52		Completed

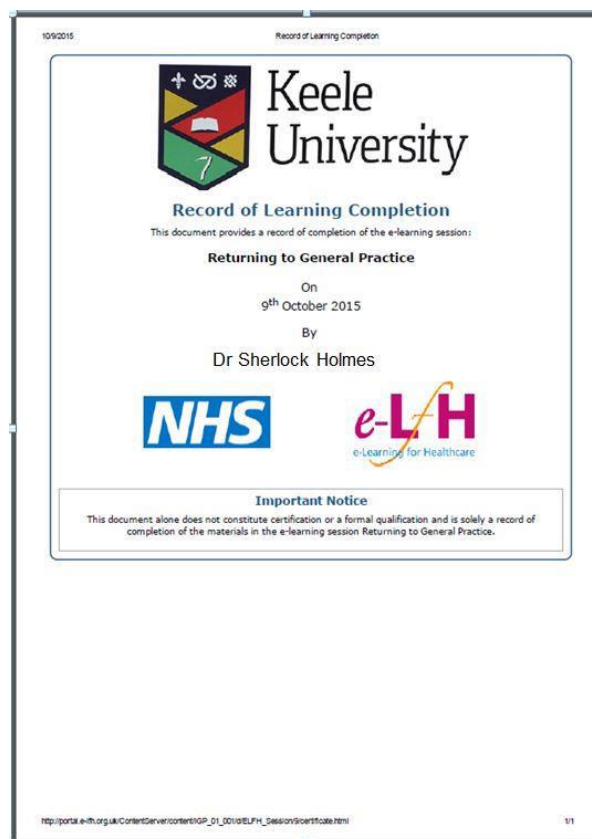
#### Programme Index

Prog. Code	Name
IGP	GP Induction and Refresher Scheme (IGP)
INT	Induction for International Doctors (INT)

Here's some guidance on the Support website about how to generate this level of info:

<http://support.e-lfh.org.uk/my-activity/reports/how-do-i-access-reports-about-my-e-learning-activity/>.

The certificate by contrast, is deliberately more simple and stylised



The following modules are regarded as essential to review and certificates and evidence should be included in the I&R doctors portfolio submitted to NHS ENGLAND

### Induction for International and Returning GPs

**08 October 15**

A short e-learning programme has been developed which supports the GP Induction and Refresher (I&R) Scheme and is aimed at GPs returning to work in the NHS who need an induction placement. The session provides a basic grounding of the principles and structure of the NHS, along with guidance on many aspects of the role of the modern GP, such as safeguarding, patient safety and ethics.



For further information on the programme and how to access the e-learning please visit <http://www.e-lfh.org.uk/programmes/gp-induction-and-refresher>.

A banner for 'Safeguarding Children and Young People' featuring a row of colorful handprints. Below the banner is a menu with links: Programme home, More information, FAQ, Meet the team, and How to access. The main content area is titled 'Safeguarding Children' and describes the e-learning resource, its delivery by HEE e-Learning for Healthcare (e-LfH) in partnership with the Royal College of Paediatrics and Child Health (RCPCH), and its aim to meet statutory training requirements. It includes a quote from Julia Moore OBE, National Director, e-LfH, and a quote from Dr Jamie Carter, Assistant Child Protection Officer, RCPCH. The bottom section lists the e-learning levels: Level 1 for non-clinical staff, Level 2 for clinical staff and Level 3 for clinical staff working with children, young people and/or their parents/carers. The right sidebar is titled 'In partnership with' and lists the Royal College of Paediatrics and Child Health (RCPCH), Royal College of Nursing, Royal College of Midwives, Royal College of General Practitioners (RCGP), and CPVHA.

**Safeguarding Children and Young People**  
An e-learning resource supporting health and social care professionals who are working to protect children from harm

**Menu**

- Programme home
- More information
- FAQ
- Meet the team
- How to access

**Safeguarding Children**

This e-learning resource for Safeguarding Children and Young People is an important and timely project to support the work of all healthcare staff.

Delivered by HEE e-Learning for Healthcare (e-LfH) in partnership with the Royal College of Paediatrics and Child Health (RCPCH), the e-learning aims to meet statutory training requirements so that healthcare providers can ensure their teams are up-to-date with the issues surrounding Child Protection.

*"This Safeguarding Project will have a significant impact on the current training and education provision and make a positive contribution to the prevention of child abuse, physical, emotional and sexual, as well as reducing the prevalence of neglect, as incorporated in the modern child safeguarding agenda"*

Julia Moore OBE - National Director, e-LfH


*"We are confident that this revised resource, in line with the latest Intercollegiate document, will continue to support those needing safeguarding knowledge and training. This training is vital for staff working directly or indirectly with children to ensure children are appropriately protected across the health economy."*

Dr Jamie Carter, Assistant Child Protection Officer, RCPCH

The e-learning covers Level 1 - for non-clinical staff; Level 2 - for all clinical staff and Level 3 - for clinical staff working with children, young people and/or their parents/carers as described in the Intercollegiate Document - [Safeguarding Children and Young People: Roles and Responsibilities for Health Care Staff](#) 2015.








**In partnership with**

- RCPCH  
Royal College of Paediatrics and Child Health  
Leading the way in children's health
- Royal College of Nursing
- Royal College of Midwives
- RCGP  
Royal College of General Practitioners
- CPVHA



**Safeguarding  
ADULTS**

An interactive e-learning resource to support all health and social care staff in protecting vulnerable adults from abusive environments

<b>Menu</b> <ul style="list-style-type: none"> <li>Programme home</li> <li>Open access sessions</li> <li>Meet the team</li> <li>How to access</li> </ul>	<b>Safeguarding Adults</b> <p>To live a life free from abuse and harm is a basic human right. We are all responsible for the protection of people at risk from abuse. Vulnerable adults rely on us to take the right steps to help keep them safe. If we don't, who will? To ignore abuse and neglect is to allow it to continue and that is never acceptable.</p> <ul style="list-style-type: none"> <li>✓ Safeguarding is everyone's business</li> <li>✓ Safeguarding is your business</li> <li>✓ It starts with you</li> </ul> <p>This online learning resource is an introduction to the requirements and responsibilities for Safeguarding Adults. The two modules address the learning outcomes defined in the UK Core Skills Training Framework (version 1.2, September 2014).</p> <p>Level 1 is intended for all staff working within health and care organisations, including paid and voluntary staff.</p> <p>Level 2 is intended for staff with professional and organisational responsibility for safeguarding adults, able to act on concerns and to work within an inter- or multi-agency context.</p> <p>The programme was originally commissioned by NHS South Central, and subsequently updated by Health Education Thames Valley and Health Education Wessex on behalf of Health Education England, with input from adult safeguarding experts working in a range of roles in NHS organisations and local authorities across the south of England and the Midlands.</p> 	<b>In partnership with</b>      
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The following modules might also be considered to be useful

## Induction for International Doctors

18 September 15

The Induction for International Doctors programme is designed to introduce internationally qualified doctors, who are new to UK clinical practice, to ethical, social, legal and professional aspects of UK clinical practice. The interactive e-learning sessions include case-based scenarios and are intentionally generic in content, thereby making them useful for doctors of any specialty and grade. It is expected that this e-learning programme will act as a driver for new international doctors to commence a focussed discussion with their educational supervisors, to develop professional development plans and to undertake additional training as per their specialty/local needs.



For further information on the programme and how to access the e-learning please visit <http://www.e-lfh.org.uk/programmes/induction-for-international-doctors/>

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## e-GP is a critical success

12 May 10

**e-GP**, e-Learning for General Practice, has been recommended as a key resource for teaching and learning critical appraisal skills in an independent review of critical appraisal resources to be published in Education for Primary Care.



The review, which found e-GP to be 'a modern, attractive resource that covers the core areas of critical appraisal', was commissioned by the MRCGP blueprinting group. The authors of the review state that critical appraisal, as an essential part of the GP curriculum, should receive adequate coverage in training and assessment and be taught in a way that demonstrates its relevance to everyday general practice

e-GP has been developed by the [Royal College of General Practitioners](#) (RCGP) in partnership with e-LfH. It is suitable for doctors in specialty training for general practice, general practitioners and other primary care professionals. Explicitly linked to the RCGP curriculum, e-GP offers a comprehensive programme of e-learning sessions covering a broad range of primary care topics.

The **Evidence-Based Practice** module helps learners develop the knowledge and skills to find the best evidence available to support clinical and managerial decisions. Seven engaging e-learning sessions examine evidence-based practice in detail, from working with the patient as a partner, to critically appraising a randomised control trial in a therapeutic intervention, diagnostic studies and a systematic review. Each session takes around 30 minutes to complete to fit in with busy work-study schedules, provides links to sources of information and features case studies and interactive exercises.

Dr Ben Riley, Project Clinical Lead for e-GP said, 'Today's general practitioner is expected to apply the results of a large volume of research evidence within the doctor-patient partnership and meet the high expectations of the both public and the profession. Within our Evidence-Based Practice module we break each aspect down into manageable chunks of learning and provide simple tools to support GPs with incorporating critical appraisal into their daily practice.'

For further information and to try out a sample session from the Evidence-Based Practice module visit [www.e-GP.org](http://www.e-GP.org).

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PS There's lots more really useful stuff on the e-LfH website.....